



INVOLVING

INSPIRING

INFORMING

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GNOME ALONE

This project meets the following PSHE Association's suggested programme of study for,

Core Theme 1: Health and Wellbeing for KS 1:

5. to reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals
6. to deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others
7. to recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them

Core Theme 2: Relationships for KS 1:

2. to recognise how their behavior affects other people
4. to recognise what is fair and unfair, kind and unkind, what is right and wrong
6. to listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation)
8. to identify and respect the differences and similarities between people
12. to recognise when people are being unkind either to them or others, how to respond, who to tell and what to say
13. that there are different types of teasing and bullying, that these are wrong and unacceptable

Core Theme 1: Health and Wellbeing for KS 2:

1. what positively and negatively affects their physical, mental and emotional health.
6. to deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others
7. to recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them
11. to recognise their increasing independence brings increased responsibility to keep themselves and others safe
13. that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media
14. to recognise when and how to ask for help and use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable, anxious or that they believe is wrong

Core Theme 2: Relationships for KS 2:

1. to recognise and respond appropriately to a wider range of feelings in others
2. to recognise what constitutes a positive, healthy relationship and develop skills to form and maintain positive and healthy relationships
3. to recognise ways in which a relationship can be unhealthy and who to talk to if they need support
7. that their actions affect themselves and others
12. to develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefits others as well as themselves
14. to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, how to respond and ask for help)
16. to recognise and challenge stereotypes

Core Theme 3: Living in the Wider World for KS 2:

6. to realize the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities
8. to resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices

GOING BEYOND THE SURFACE

Pantomime Play is part of Tip of the Iceberg Theatre Company Ltd.